



Re-entry Strategies

“Return to Learn”

2022-2023

Operations

PLEASE NOTE: The details in this document are subject to change in response to conditions, directives, and recommendations from governing authorities and health officials.

Fully Vaccinated

Staying up to date on routine vaccinations is essential to prevent illness from many different infections. Vaccines reduce the risk of infection by working with the body's natural defenses to help safely develop immunity to disease. For COVID-19, staying up to date with COVID-19 vaccinations is the leading public health strategy to prevent severe disease. Not only does it provide individual-level protection, but high vaccination coverage reduces the burden of COVID-19 on people, schools, healthcare systems, communities, and individuals who are not vaccinated or may not develop a strong immune response from the vaccines. Schools, ECE programs, and health departments can promote vaccination in many ways:

- Provide information about COVID-19 vaccines and other recommended vaccines taking into account the needs of persons with limited English proficiency who require language services, and individuals with disabilities who require accessible formats.
- Encourage evidence-based trust and confidence in vaccines.
- Establish supportive policies and practices that make getting vaccinated easy and convenient, for example a workplace vaccination program or providing paid time off for individuals to get vaccinated or assist family members receiving vaccinations.
- Make vaccinations available on-site by hosting school-located vaccination clinics, or connect eligible children, students, teachers, staff, and families to off-site vaccination locations.

Instructional Delivery

Goal: To protect both students and staff while minimizing the impact on learning.

Procedures:

- Assigned seating
 - Teachers should create seating charts for their classes.
- Use of technology/cleaning of technology
 - When possible, assign devices to students to minimize sharing of devices.
 - EPA approved cleaning supplies are available for students to clean devices before use.
 - Early childhood devices will be cleaned by district staff before student use.
- High-touch surfaces like door handles and light switches should be cleaned frequently throughout the day. Student desktops should also be wiped with a sanitizer wipe between different student groups.
- Minimize mixing classrooms

Guidance for Wearing Masks

- **SPS will continue to support guidance from health officials and will:**
 - ***recommend* that unvaccinated students wear masks**
 - **support any student wishing to wear a mask**

Goal: To ensure the safety of all students and staff members, and minimize the likelihood that the COVID-19 virus could be shared from person to person.

At a high COVID-19 Community Level, universal indoor masking in schools and ECE (early childhood education) programs is recommended, as it is in the community at-large.

Schools with students at risk for getting very sick with COVID-19 must make reasonable modifications when necessary to ensure that all students, including those with disabilities, are able to access in-person learning. Schools might need to require masking, based on federal, state, or local laws and policies, to ensure that students with immunocompromising conditions or other conditions that increase their risk for getting very sick with COVID-19 can access in-person learning.

Key Messages

- Masking is a critical public health tool for preventing spread of COVID-19, and it is important to remember that any mask is better than no mask.
- To protect yourself and others from COVID-19, CDC continues to recommend that you wear the most protective mask you can that fits well and that you will wear consistently.
- CDC's [mask recommendations](#) provide information that people can use to improve how well their masks protect them.

Types of masks

[Some masks work better than others](#) to help slow the spread of the virus that causes COVID-19.

Handwashing and respiratory etiquette

Goal: To ensure the potential spread of the virus is minimized or prevented.

Frequent and thorough handwashing practices have proven to be critical in the mitigation of any virus, especially COVID-19. Schools will plan and prepare for additional handwashing opportunities throughout the day. SPS will provide each elementary site [visual hand washing posters](#) published by the CDC. These posters will be posted in highly visible locations (i.e. entrances, restrooms). In addition to increased opportunities for handwashing, there will also be increased opportunities for students to use hand sanitizer in the classroom and at multiple hand sanitizing stations throughout the school building.

Considerations:

Through ongoing health education units and lessons, teach children proper handwashing and reinforce behaviors, and provide adequate supplies. Ensure that teachers and staff use proper handwashing and respiratory etiquette.

- Teach and reinforce [handwashing](#) with soap and water for at least 20 seconds and increase monitoring to ensure adherence among students, teachers, and staff. If handwashing is not possible, hand sanitizer containing at least 60% alcohol should be used.
- Encourage students and staff to cover coughs and sneezes with a tissue when not wearing a mask and immediately wash their hands after blowing their nose, coughing, or sneezing.
- Some students with disabilities might need assistance with handwashing and respiratory etiquette behaviors.
- Adequate supplies: Support [healthy hygiene](#) behaviors by providing adequate supplies, including soap, a way to dry hands, tissues, face masks (as feasible), and no-touch/foot-pedal trash cans. If soap and water are not readily available, schools can provide alcohol-based hand sanitizer that contains at least 60% alcohol (for staff and older children who can safely use hand sanitizer).

Staff Safety

Goal: To provide a safe working environment for all staff.

Since all SPS staff have had the opportunity to be vaccinated and in accordance with the CDC guidelines, staff operations can return to normal.

Increased cleaning needs throughout the day

GOAL: To adhere to common cleaning and disinfection practices to maintain a healthy environment for all students and staff.

Considerations:

- Supplies for classrooms
 - A canister of wipes SaniCloth wipes for each classroom (on an as needed basis).
 - A gallon of hand sanitizer in each classroom (on an as needed basis)
 - While we would appreciate the gesture, we are unable to accept donated sanitizer or wipes. SPS is required to keep safety data sheets for the district provided products.
- Increased availability of supplies building wide
 - Hand sanitizing stations (available to all)
 - Soap and water (available to all)
 - Disinfection - The CDC acknowledges that cleaning practices are sufficient to protect against COVID-19. Disinfection adds an additional layer of protection.
- “Clean as you go”
 - High touch surface areas (doorknobs, light switches, sink knobs, desk tops, counter tops, etc).
 - For quality control considerations, only staff will be allowed to clean.

Uniformity across the district -

- Custodial staff manage daily building wide cleaning needs and conform to a checklist for all interior spaces.

Signage

Goal: Provide clear and concise instructions for students, staff, and visitors regarding procedures and expectations. Signage will support COVID-19 recommendations.

Considerations:

- Social distancing markers
- Hygiene posters from PCHD or CDC

Visitor Management

Goal: To provide access to SPS facilities in the safest possible manner for all stakeholders. Non-essential visitors in the school setting will be discouraged during the period of time that COVID-19 remains active (with high levels of transmission) in the community.

Staff/Student Procedures for when someone gets sick COVID-19

Goal: To identify and isolate individuals who test positive for COVID-19

Process:

1. Follow CDC guidelines (see below)

CDC Language:

1. People with symptoms of infectious diseases, including COVID-19, influenza, respiratory syncytial virus (RSV), and gastrointestinal infections should stay home and get tested for COVID-19. People who are at risk for getting very sick with COVID-19 who test positive should consult with a healthcare provider right away for possible treatment, even if their symptoms are mild. Staying home when sick can lower the risk of spreading infectious diseases, including the virus that causes COVID-19, to other people. For more information on staying home when sick with COVID-19, including recommendations for mask use for people experiencing symptoms consistent with COVID-19, see Quarantine and Isolation.

Transportation Procedures

Goal:

- To transport all students to and from school safely and efficiently while limiting chances of exposure.
- Transport all students and faculty to and from events.

Considerations:

- Ventilation
 - Whenever possible, or in response to high levels of community transmission, windows/vents will be open for ventilation.
- There may be times when the district is unable to provide bus service for all students due to driver shortages, etc. Some routes may be delayed or canceled.

Special Education

Stillwater Public Schools provides comprehensive special education and related services to those students who meet eligibility criteria. Each student who has been identified as needing special education has an Individualized Education Plan (IEP) that is updated at least annually. ~~One component of the IEP is the Contingency Plan. IEP teams discuss how the student's needs will be best met in the event of a quarantine or distance learning. Each IEP team determines appropriate accommodations with respect to the individual health and safety needs of the student.~~

Water Fountains

All water fountain bubblers will be turned on. Most schools now have water bottle filling stations; these will remain connected and available to students and faculty. Students and staff are encouraged to bring filled water bottles or other non-breakable water containers to school with them.

Drills

Drills will still follow state guidelines and deadlines as outlined by the Oklahoma State Department of Education.

Media Center

To promote the importance of reading for both pleasure and research, the media centers will remain open for student use. Students will be allowed to check out books.

Music/Athletics (OSSAA sponsored)

Competitions will be determined with guidance from the OSSAA. When a determination has been made, Stillwater Public Schools will respond with plans for spectators that meet COVID-19 health and safety protocols. All other plays, concerts, and performances will be evaluated on a case by case basis within the COVID-19 health and safety protocols and procedures.

Book Fairs

Site administrators can establish a schedule for an in person experience.

Fundraisers

Fundraising events will be managed at the school site level in consideration of CDC recommendations and guidelines.

PTO/A Events

Site administrators will work with the PTO/A groups to establish an acceptable fundraising event that aligns with SPS guidelines and protocols.

PALS

After Care programs at each site will follow the guidelines established by SPS and their school site procedures as well.

Field Trips

Field trips will be considered on a case by case basis.

Out of State Travel and Out of the Country Travel

- Sick or tested positive for COVID-19 and recommended to isolate
 - Do NOT travel.
 - Follow recommendations for [isolation](#).
- Ended isolation but still need to continue wearing my mask per CDC guidance
 - Do not travel on public transportation such as airplanes, buses, and trains if you will not be able to wear a high-quality mask or respirator when around others indoors for the full duration of your trip.
 - If you travel, wear a high-quality [mask](#) or respirator the entire time you are around others indoors.
 - Traveling by private vehicle (if possible) can lower the chances of spreading COVID-19 to others.
- Exposed to a person with COVID-19 in the past 10 days
 - Follow [CDC guidance](#), including getting tested at least 5 full days after your last exposure.
 - Do not travel on public transportation such as airplanes, buses, and trains if you will not be able to wear a high-quality mask or respirator when around others indoors for the full duration of your trip.
 - If you travel, wear a high-quality [mask](#) or respirator the entire time you are around others indoors.
 - Traveling by private vehicle (if possible) can lower the chances of spreading COVID-19 to others.

Use of Facilities

The use of SPS facilities will be available to outside entities when the facility is not being used for an SPS activity. The use of facilities agreement form should be submitted to the site administrator for scheduling approval, who will then forward the request to the Assistant Superintendent of Operations for final approval. SPS reserves the right to limit our employee(s) exposure if an outside entity is not practicing safe protocol while using our facilities, and revoke that use immediately.